Leadership Skills and Competencies

Organizational Skills

Planning and Organizing

Effectiveness in identifying organizational objectives and in mobilizing the organization's resources toward their accomplishment.

Control

Ability to implement plans by exercising control over organizational processes.

Evaluation

Effectiveness in periodically assessing personal and organizational performance.

Research

Ability to keep informed on new trends and ideas in education, child development, business, economics, and demographics; to sort out relevant information; and to put this information to use.

Communication Skills

Written Communication

Ability to write a readable, persuasive document that conceptualizes issues and problems, is complete, and is appropriate for the intended audience.

Oral Communication

Ability to convey messages and influence the behavior of others through verbal interaction.

Marketing

Effectiveness in interesting potential consumers in the center's services and in attracting outside resources for the center.

Advocacy

Effectiveness in keeping informed of political developments impacting the organization and in taking appropriate action to influence these developments.

Problem-Solving Skills

Problem Analysis

Ability to read or listen and pick out critical information and issues, to seek out pertinent data, to weigh alternatives and their consequences.

Judgment

Ability to evaluate situations and persons and to reach logical conclusions based on the evidence at hand.

Decisiveness

Readiness to make decisions and render judgment.

Risk Taking

Willingness to take calculated risks based on sound judgment.

Creativity

Ability to come up with imaginative solutions in management situations.

Persistence

Tendency to stay with a problem or line of thought until the matter is settled.

Interpersonal Skills

Staff Development

Ability to staff the organization with capable performers through effectiveness in staff selection, orientation, appraisal, and training.

Delegation

Ability to effectively use subordinates, colleagues, and superiors and to understand where a decision can best be made.

Individual Leadership

Ability to motivate individuals on a one-to-one basis to accomplish a task.

Group Leadership

Effectiveness in bringing a group to accomplish a task and in getting new ideas accepted.

Personal Qualities

Self-Control

Ability to recognize one's own strengths and limits, to set priorities among tasks to be accomplished, and to consistently complete high-priority tasks through effective management of time and energy.

Initiative

Active efforts to influence events rather than passive acceptance.

Stress Tolerance

Stability of performance under conditions of pressure, opposition, and uncertainty.

Considerateness

Showing concern for others and appreciation for their work.

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